

First Grade Learning Menu for the week of April 1-3

For this short week, please complete as many of these activities as you can, with a minimum of 6. As always, continue reading and recording your books in your reading log.

<p>ELA</p> <p>Read a story to a friend or family member. Write something that happened in the beginning, middle, and end.</p>	<p>Related Arts- Art</p> <p>Practice those scissor skills! Remember how we talked about using scissors in art? Be sure to use little nibbles, not big chomps. Using any kind of scrap paper and scissors, cut all the shapes you can think of. Can you cut a circle? A square? A triangle? Can you make anything with the shapes you cut?</p>	<p>ELA</p> <p>Read independently for 15 minutes. Now, write about your favorite part in the story. Why?</p>	<p>Math</p> <p>Count up to 120 by ones. Can you count by 2's, 5's, and 10's up to 120? Bonus: Write your numbers to 120.</p>
<p>Math</p> <p>Draw a picture of a square, rectangle, triangle, and circle. Go on a shape hunt in your house. Use tally marks to mark how many of each shape you found. Write a sentence about your findings. Ex: "I found 15 circles in my house."</p>	<p>Math</p> <p>Go into IXL Math for at least 15 minutes. Afterwards, talk to a family member about something you enjoyed or learned. <u>Alternative activity:</u> Write and solve your double facts up to 20.</p>	<p>ELA</p> <p>Listen to <u>Grumpy Monkey</u>. https://www.youtube.com/watch?v=wylzbbSL668</p> <p>Afterwards, write 4-5 sentences about how you are feeling today. Why are you feeling this way? What are you doing to make you feel this way?</p>	<p>ELA</p> <p>Make a snack with a grown up. Write down the steps using the words <i>first, next, then, and last</i>.</p>
<p>Math</p> <p>Have a grown-up create 10 addition problems within 20 and solve them. Ex: 9+7, 13+5</p>	<p>ELA</p> <p>Draw a picture of your room. Write at least 3 sentences describing it. "In my room I have, _____."</p>	<p>Math</p> <p>Use your toys, cereal pieces, counters, or items from nature to create 5 addition and 5 subtraction problems within 20.</p>	<p>Related Arts- School Counseling</p> <p>Habit 7: Sharpen the Saw There are four ways we sharpen our saw (mind, heart, body, and soul) and we must help re-energize all of these equally. "Balance is Best" Watch: Too Much TV https://www.youtube.com/watch?v=aQh-EimFuA</p> <p>Draw a picture of ways you can keep your mind, body, heart (joy), and soul (relaxation) sharp!</p>
<p>Related Arts - PE</p> <p>Continue with the exercise sheet and complete activities you did not get to during week 1. https://drive.google.com/file/d/1mPgXn-nSfA0cyN4yqOw_xOS7MYsbHxpl/view?usp=sharing</p>	<p>Math</p> <p>Work in Reflex math for at least 15 minutes. <u>Alternative activity:</u> Count the number of windows, chairs, and rooms in your house. Write down those 3 numbers using tally marks.</p>	<p>ELA</p> <p>Read a nonfiction book to someone at home. Write down at least 3 interesting facts about what you learned.</p>	<p>Phonics (RTI)</p> <p>Make a list of words that begin with the st- blend. How many can you get? Try to do some st- words with each of the vowels (a, e, i, o, u) Can you think of 10 words? Trace each word, a few times, as you spell them out loud.</p>

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If your child receives any special services, ie. Speech, RTI, ESOL, please continue working on the activities those specific teachers have sent home to complete. If you have any questions, please reach out to them through email. (Speech - Mrs. Tucker - betucker@greenville.k12.sc.us or Mrs. Jefferies ajefferies@greenville.k12.sc.us) (RTI - Mrs. Murphy - acmurphy@greenville.k12.sc.us)(ESOL - Ms. Pendergrass - kpendergrass@greenville.k12.sc.us)

*** Mrs. Aughtry's students:** Continue to work on the packet that was sent home, one activity per day. Contact raughtry@greenville.k12.sc.us for questions.

***Mrs. Tucker's Speech students:** Please refer to your April calendar in your packet and do your activity each day. I'll be emailing your parents to check on you!